**Lesson Plan**

**\*This lesson is designed to be used as a two-lesson recap of a migration unit, with Task 1 filling the first revision lesson, and Task 2 filling the second lesson.\***

Title: Change and continuity in immigration c.1000-2010

Lesson objectives:

* To identify evidence of change and continuity in migration to Britain over the last 1000 years.
* To select a range of sources that show change and continuity and explain how they do so
* To evaluate the extent of change and continuity in migration to Britain between 1000 and 2010

Activities (note: resources can be found on corresponding PowerPoint):

**Starter – slides 2 & 3**

Pupils re-cap on groups of migrants across the last millennium by naming at least three groups in each period.

**Task 1 – slides 4 & 5**

Pupils use the Our Migration Story website to look at the collections of sources and select those that show change and/or continuity, justifying their choice in the final column.

**Task 2 – slide 6**

Pupils use their research of the site, and the sources they have chosen, to prepare for and take part in two debates (pupils in four groups - two groups for each debate – for and against)

* Debate 1: ‘There has been more change than continuity in ***the reasons why people have come to Britain*** since the medieval period.’
* Debate 2: ‘There has been more change than continuity in ***the experiences of immigrants in Britain*** since the medieval period.’

Pupils can have time to prepare at the teacher’s discretion, before taking part in the debate.